Embbeding oral language across the curriculum
Sheena Cameron & Louise Dempsey

Workshop outline
This workshop introduces our new book, which aims to support teachers to include more quality 'learning talk' in classrooms and to embed purposeful oral language opportunities across the curriculum. It presents research based ideas, activities and support material to translate theory into classroom practice.

The workshop will cover:
• Speaking and listening skills
• Planning for talk: establishing routines and expectations for student talk
• Vocabulary learning research and ideas
• Practical ideas that promote student talk, including drama, and speaking and listening activities.

Facilitator profiles
Sheena Cameron is an experienced teacher who has taught in New Zealand, the United Kingdom and the United States. She has taught at primary, intermediate and tertiary levels. Sheena currently facilitates literacy workshops both in New Zealand and internationally and is the author of a number of books including Teaching Reading Comprehension Strategies (2009) and with Louise Dempsey, The Writing Book (2013) and The Oral Language Book (2016).

Louise Dempsey is an experienced teacher, consultant and trainer who has worked in New Zealand and the United Kingdom. She facilitates literacy training and professional learning around New Zealand and Australia and has completed a range of writing projects for NZ and English publishers, including the Department of Education in the United Kingdom. With Sheena Cameron, Louise co-authored The Writing Book (2013) and The Oral Language Book (2016).