

Teaching Reading Comprehension Strategies

Sheena Cameron

Workshop outline

Are you concerned about students in your class who can decode but have little or no understanding of what they have read? Current research indicates that we should be explicitly teaching reading comprehension strategies to students.

This workshop takes this research and translates it into classroom practice and is based on Sheena's experience of teaching strategies in a real classroom.

The workshop will also cover

- Current reading comprehension research
- Clarification of the strategies
- The researched model for introducing and teaching strategies
- Student activities that support strategy teaching
- Practical examples of recording on-going learning
- Practical vocabulary learning ideas

Facilitator profile

Sheena Cameron is an experienced teacher who has taught in New Zealand, the United Kingdom and the United States. She has taught at primary, intermediate and tertiary levels. Sheena currently facilitates literacy workshops both in New Zealand and internationally and is the author of a number of books including Teaching Reading Comprehension Strategies (2009) and with Louise Dempsey, The Writing Book (2013) and The Oral Language Book (2016).

This workshop is supported by a Wikispace that includes a comprehensive range of downloadable material. Handouts are also included.